

COVID-19 – Questions to Ask Your Child’s SCHOOL Team

Responses Will Vary by School/District

1. Can accommodations be added to my child’s IEP, 504, or health plan to ensure my child receives teacher/staff support following safety protocols at school to protect his/her health (due to an underlying cardiac condition) that may not be required for the general school population, such as wearing a mask, remaining socially distanced from peers/staff, avoiding shared materials, alternate times for arrival/dismissal/class transition, meals in primary classroom (instead of cafeteria), etc.?
2. What is the school’s plan if/when a student or teacher has been exposed to COVID-19, and how will families be notified?
3. What virtual instruction changes have been made to improve remote learning for the 2020-2021 school year, or will virtual instruction be similar to Spring 2020?
4. Can classroom instruction be live-streamed to help my child feel apart of the classroom community?
5. If my child participates in virtual learning, will virtual instruction be provided by my child’s assigned classroom teacher or alternate staff dedicated to remote instruction?
6. If my child begins the school year with virtual instruction, what virtual learning accommodations and services can be added to his/her IEP/504 to improve my child’s ability to learn remotely and reduce the specific virtual learning challenges s/he experienced in Spring 2020?
7. If my child begins the school year with virtual instruction and struggles significantly, what resources will the school offer to improve my child’s ability to learn and participate in remote learning, and will there be opportunities for my child switch to in-person instruction?
8. How will the school offer individualized learning opportunities and appropriate differentiation via virtual learning?
9. How will my child receive special education services and/or therapies while participating in virtual learning, and will service time/frequency follow my child’s IEP?
10. How will IEP and 504 evaluations, re-evaluations, and annual reviews take place for virtual learners?
11. If my child begins the school year in-person, can virtual learning accommodations and services be proactively added to my child’s IEP/504 now to avoid gaps in the event there is a required transition to remote learning without warning?
12. What should I do if I am concerned that my child is falling behind or regressing in specific academic or developmental skills?
13. Will the school provide necessary materials for virtual learning (i.e. textbooks, workbooks, school issued laptops/chromebooks, etc.), and how will these materials be delivered to my child?
14. Does the school offer any resources to help my child access necessary technology or internet services while we are participating in virtual learning?
15. Can the school provide any resources or guidance for parents who need to work outside of the home and cannot stay home with their child?